Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: Dawn
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Course Prefix and Number: HDF - 247

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Preschool Child Development

Course Description:

This course focuses on principles of development in children three to six years, including physical, cognitive, social and emotional growth, observation and assessment. Explores major historical theories of child development and current research and practices.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

Yes

Check which General Education requirement:

✓ **Writing**
✓ **Oral Communication**

✓ **Social Science**

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

Yes

Pre-reqs: HDF-225

Have you consulted with the appropriate chair if the pre-req is in another program?
Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ **Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. summarize the historical perspectives and evolution of major theories of cognitive and socioemotional development in children ages three to six years,
2. identify and explain the importance of the ethical and scientific standards for child development research and practices,
3. identify and discuss current theories, research and emerging trends in the field of early child development;
4. provide examples of major milestones in the physical, cognitive, language and socioemotional domains in children ages two to six years;
6. recognize examples of behaviors from the physical, cognitive, and socioemotional domains of development;
7. describe developmental, cultural and environmental factors that influence children's physical, cognitive, language and socioemotional development during early childhood;
8. explain how culture and language impact a preschool child's development,
9. describe strategies to support development.

AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

     1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

P   2. Locate, evaluate, and ethically utilize information to communicate effectively.

     3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

     1. Engage in ethical communication processes that accomplish goals.

P   2. Respond to the needs of diverse audiences and contexts.

P   3. Build and manage relationships.

MA: Mathematics Outcomes:

     1. Use appropriate mathematics to solve problems.

     2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

     1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

     2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

P   1. Apply analytical skills to social phenomena in order to understand human behavior.

     2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

     1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.

     2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

    3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Outcomes Assessment Strategies:

✓ **Projects**

✓ **Presentations**

✓ **Multiple Choice Test**

:

Major Topic Outline:

1. Historical and theoretical perspectives of early childhood development.
2. Ethical and critical considerations, national standards.
3. Current issues and emerging trends in early childhood development and practices for preschoolers.
4. Cognitive, language and literacy development in three to six year olds.
5. Perceptual, motor and physical development in three to six year olds.
6. Emotional and social development in three to six year olds.
7. The impact of language and culture on preschool children's development.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course:0%

First term to be offered:

Next available term after approval
: